



History Overview 2024-25

	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	<p>Marvellous Me Families and people who help us Links across KS2 (farmers/ police etc)</p> <p>The Most Wonderful Time of Year (Celebrations) Links to Y2 Bonfire Night Remembrance Day</p>	<p>Changes within living memory</p> <p>How have toys changed in the past 100 years? Links to EFYS Marvellous Me</p>	<p>Events beyond living memory</p> <p>What was the Gunpowder Plot and why do we still remember it? Link to EFYS celebrations/Y6 Crime & Punishment Link to local history</p> <p>Why do we wear poppies? Link to EFYS celebrations Link to Y6 WW2 Link to local history</p>	<p>Changes in Britain from the Stone age to Iron Age</p> <p>How did Britain change during Prehistory.</p>	<p>The Roman Empire and its impact on Britain</p> <p>What was the Roman Empire?</p> <p>What was the Roman impact on Britain?</p> <p>Link to local history that provides contrasts with British history</p>	<p>A non-European society that provides contrasts with British history</p> <p>How does the Maya Civilisation in the classic period compare to Anglo Saxon England in the 8th – 10th centuries? (Part 1) Link to Y4 Anglo Saxons</p>	<p>Thematic post 1066 unit</p> <p>How did life change during WW2? Link to Y2 Remembrance Link to local history</p>
Spring	<p>Space Significant individuals</p> <p>Around the World Links to local history Y1 Flight</p>	<p>Events beyond living memory</p> <p>When was the first flight and how do we know it happened? Link to EFYS Around the world</p>	<p>Significant individuals</p> <p>How did Emily Davison, Paul Stephenson Rosa Parks and Mary Macarthur make a difference to our lives today? Link to local history</p>	<p>Local History: Stourbridge Glass</p> <p>Why is the Red House Glass Cone a museum? Link to Y2 local history</p>	<p>Anglo Saxons and Scots</p> <p>How did England change after the Anglo-Saxon settlement? Link to Y5 Maya Link to Y2 Gunpowder Plot</p>	<p>How does the Maya Civilisation in the classic period compare to Anglo Saxon England in the 8th – 10th centuries? (Part 2) Link to Y4 Anglo Saxons</p>	
Summer	<p>Fairytales Introduction to monarchy Links to Y1 Castles/ Y2 Gunpowder Plot/ Y3 Egypt/ Y4 Anglo Saxons/ Y 5 Maya</p> <p>Really wild Significant individuals</p>	<p>Events beyond living memory</p> <p>Where did Kings and Queens live through time? Link to EFYS Fairytales Link to local history</p>	<p>Local History:</p> <p>How has our park changed? Link to EFYS Around the world Link to Y3 local history</p>	<p>Overview of the 4 ancient civilizations and a depth study of one</p> <p>What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?</p> <p>What were the main ancient civilizations and what did they have in common?</p>	<p>Anglo Saxons and Vikings</p> <p>Does describing the Vikings as vicious raiders portray them accurately? How did the Saxons regain control of England? Links to local history</p>	<p>Ancient Greece</p> <p>How did life differ in the Ancient Greek City States?</p> <p>Where can we see the influence of Ancient Greece on our world today</p>	<p>Thematic post 1066 unit</p> <p>What does the way we treat criminals tell us about Britain through the ages? Links across KS2</p>